

AMANDA L. SHOLTIS

Widener University Commonwealth Law School
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ACADEMIC EXPERIENCE

Widener University Commonwealth Law School Harrisburg, PA

Professor of Legal Methods 2013 – Present
Associate Professor of Legal Methods 2011 – 2013
Legal Methods Professor 2006 – 2011

- Create legal research and writing curriculum and assessment
- Develop students' skills in analysis, communication, citation, and research
- Teach legal analysis and writing in Trial Admission Program

Courses: Legal Methods I; Legal Methods II;
Legal Methods III: Judicial Opinion Writing; and
Legal Methods III: Advanced Appellate Advocacy

Service: Advisor to the WIDENER JOURNAL FOR LAW, ECONOMICS, AND RACE
(2007 – 2017), Women's Law Caucus, and First-Year Students;
Chair of Legal Education Committee (2015 – 2016);
Member of the Legal Writing Institute Scholarship Grant
Committee (2012 - 2013)
Assistant Editor, JOURNAL OF THE LEGAL WRITING INSTITUTE

Awards: Legal Writing Institute/Association of Legal Writing Directors
Research Grant Recipient (2010 & 2017)

Director, Academic Success Program 2013 – Present

- Develop and implement programs to enhance students' academic skills
- Meet individually with students to address academic challenges
- Teach courses and hold workshops on study skills and exam preparation

Courses: Introduction to Legal Process, Power Up, Intensive Legal Analysis,
Legal Methods III: Advanced Legal Analysis

PRACTICE EXPERIENCE

Pennsylvania Office of Attorney General

Harrisburg, PA

Deputy Attorney General

2002 – 2006

- Practiced trial and appellate litigation in the areas of civil rights and employment discrimination

Pennsylvania Supreme Court

Conshohocken, PA

Law Clerk to Madame Justice Sandra Schultz Newman

2000 – 2002

- Drafted bench memoranda and judicial opinions

SCHOLARSHIP

Say What?: A How-to Guide to Providing Formative Assessment to Law Students Through Live Critique, 49 STET. L. REV. ____ (forthcoming fall 2019)

Best Practices in Legal Education: How Live Critiquing and Cooperative Work Lead to Happy Students and Happy Professors, 29:2 THE SECOND DRAFT 7 (2016) (co-author)

A Technological Trifecta: Using Videos, Playlists, and Facebook in Law School Classes to Reach Today's Students, 40 RUTGERS COMPUTER & TECH. L.J. 1 (2014) (co-author)

Blogging: Reflection Spurs Students Forward, THE LAW TCHR., (Inst. For L. Sch. Teaching, Washburn and Gonz. U.) Spring 2013, at 34, available at <http://lawteaching.org/lawteacher/2013spring/lawteacher2013spring.pdf>

Preparing for Practice From Behind the Bench: Opinion Writing as the "Heart and Soul" of the First Semester of Legal Writing, 18 J. LEGAL WRITING INST. 263 (2012)

Why I Teach, THE LAW TCHR., (Inst. For L. Sch. Teaching, Washburn and Gonz. U.) Spring 2009, at 19, available at [www.washburnlaw.edu/faculty/schwartz-michael-institute/15-2lawteacher\(2009\).pdf](http://www.washburnlaw.edu/faculty/schwartz-michael-institute/15-2lawteacher(2009).pdf), reprinted in GERRY F. HESS, STEVEN I. FRIEDLAND, MICHAEL HUNTER SCHWARTZ, AND SOPHIE SPARROW, TECHNIQUES FOR TEACHING LAW II at 325 (Carolina Academic Press 2011)

PRESENTATIONS

- How to Use Feedback to Become a Better Lawyer*, Pennsylvania Office of General Counsel's Effective Writing Course, Harrisburg, PA (June 2019)
- We Need to Talk: Providing Formative Assessment Through Live Critique*, Institute for Law Teaching and Learning's Annual Conference, Topeka, KS (June 2019)
- Carrots & Sticks: Motivating Students Without Grading Everything They Do*, New England Consortium of Legal Writing Teachers Annual Conference, Portland, ME (May 2019) (co-presenter)
- Practice-Ready Millennials: Technology Training for Efficient and Effective Communication*, Duquesne University School of Law's Artificial Intelligence Conference, Pittsburgh, PA (April 2019) (co-presenter)
- We Need to Talk: The Benefits of Live Critique in Writing-Intensive Courses*, Widener University's High-Impact Educational Practices Fair, Chester, PA (March 2019) (co-presenter with law student)
- Practice-Ready Millennials: Technology Training for Efficient and Effective Communication*, Southeastern Regional Legal Writing Conference, Atlanta, GA (April 2018) (co-presenter)
- Rubrics and Checklists and Frameworks – Oh My!* Southeastern Association of Law Schools Annual Conference, Boca Raton, FL (August 2017) (co-presenter)
- Say What?: A How-to Guide on Providing Formative Assessment to Law Students Through Live Critique*, Mid-Atlantic Junior Faculty Forum, Richmond, VA (May 2017)
- Best Practices in Formative Assessment: No Red Pens Required*, Association of Academic Support Educator's Annual Conference, New York, NY (May 2016) (co-presenter)
- May It Please the Court & Your Students: Using Animation and Speed Questioning to Prepare Students for Their First Oral Arguments*, Legal Writing Institute's One-Day Conference on the Modern Legal Writing Classroom, Miami, FL (December 2014) (co-presenter)
- Judge for Yourself: Designing a Judicial Writing Course*, Legal Writing Institute's Biennial Conference, Philadelphia, PA (July 2014) (co-presenter)

Mission Impossible or Mission Accomplished? Our First Year Without the Traditional Office Memo, Legal Writing Institute's One-Day Conference, Boston, MA (December 2013) (co-presenter)

Everything Old is New Again: Student Journaling as Blogging, The Third Colonial Frontier Legal Writing Conference, Pittsburgh, PA (March 2013)

Keeping It Fresh: Using Technology in the Legal Writing Classroom to Reach Today's Students, The Third Colonial Frontier Legal Writing Conference, Pittsburgh, PA (March 2013) (co-presenter)

Preparing for Practice from Behind the Bench: Replacing the Traditional Office Memorandum with a Judicial Opinion, Legal Writing Institute's One-Day Conference, Washington, D.C. (Nov. 2012)

Team-Based Learning, Legal Writing Institute's One-Day Conference, Washington, D.C. (Nov. 2012) (co-presenter)

Preparing for Practice from Behind the Bench: Replacing the Traditional Office Memorandum with a Judicial Opinion, Legal Writing Institute's Biennial Conference, Desert Springs, CA (June 2012)

Adding Collaborative and Formative Feedback Opportunities to Your Classes: How Grading by Design and Working Together Save the Day, Institute for Law Teaching and Learning's Summer Conference, New York, NY (June 2011) (co-presenter)

Assessing Collaboration: "Misery Loves Company" or "There Is No I in Team?" Legal Writing Institute's Biennial Conference, Marco Island, FL (June 2010) (co-presenter)

Engaging, Entertaining, and Effective: Using Handheld Response Pads in the Legal Methods Classroom, Legal Writing Institute's Biennial Conference, Indianapolis, IN (July 2008) (co-presenter)

EDUCATION

Dickinson School of Law, Pennsylvania State University

J.D., magna cum laude

Carlisle, PA

2000

- Published comment analyzing constitutionality of drug testing in high schools at 104 DICK. L. REV. 379 (2000)
- Served as Case Note Editor for DICKINSON LAW REVIEW
- Competed as member of National Appellate Moot Court Team

Grove City College

B.A. in English, *magna cum laude*

Grove City, PA

1997

- Marquette (Marching Band Dance Line)
- President, Gamma Sigma Phi Social Sorority

COMMUNITY SERVICE & ACTIVITIES

Lawyers Concerned for Lawyers of Pennsylvania - Volunteer

Contributing Author, Appellate Advocacy Blog (Law Professor's Blog Network)

https://lawprofessors.typepad.com/appellate_advocacy/

DivorceCare and Single & Parenting Support Groups - Group Leader/Facilitator

Fredricksen Library of the Cumberland County Library System – Volunteer Barista

Hershey Theatre – Volunteer Usher (2012 – 2015)

Service Trips to Biloxi, Mississippi (2010), and Huaticochoa, Ecuador (2015)