

ANNA PRIBITKIN HEMINGWAY

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TEACHING EXPERIENCE

University of Maryland Francis King Carey School of Law-Baltimore, MD

Visiting Associate Professor of Law Fall 2018

Widener University Commonwealth Law School-Harrisburg, PA

Associate Professor of Law July 2010-Present (tenured July 2016)
and Director of Legal Methods

Legal Methods Professor July 2009-June 2010
and Interim Director of Legal Methods

Legal Methods Professor, Interim Director of July 2008-June 2009
Legal Methods and Director of Academic Support

Legal Methods Professor and Director of Academic Support July 2002-June 2008

Legal Methods Professor, Assistant Director of July 2001-June 2002
Legal Methods and Academic Support

Legal Methods Professor July 1998-June 2001

Courses: Intensive Legal Analysis, Interviewing and Counseling, Introduction to Legal Process, Leadership for Lawyers, Legal Methods I & II, Legal Methods III-Appellate Advocacy, Legal Methods III-Advanced Legal Analysis, Mediation, Property II, Seminar: Law and Psychology. I also teach workshops on oral communication skills, study skills, exam-taking skills, and the bar exam.

Director, Legal Methods Program: I am responsible for setting policies and advancing the Legal Methods program, and I secured presumptively renewable five-year contracts and emeritus status for Legal Methods faculty. I expanded the Legal Methods III offerings to include seven new menu options for upper-level students: Advanced Legal Research, Criminal Law Specialization, General Drafting, Wills and Trusts Specialization, Writing for Domestic Violence Cases, Writing for General Practice, and Writing for Pennsylvania Administrative Law Practice. I also mentor and supervise the full-time and adjunct Legal Methods professors.

Director, Academic Support Program: Developed Legal Methods III-Advanced Legal Analysis, an upper-level reasoning and analysis academic support course. Revised Intensive Legal Analysis, an academic support course covering skills such as critical reading, exam writing, legal analysis, and legal reasoning skills. Developed student fellow program to provide academic support workshops for first-year students. Developed a five-week course covering study skills for students at risk for academic dismissal. Coordinated all academic support programming, including the training, supervising and mentoring of full-time and adjunct professors.

Harrisburg Area Community College-Lancaster Campus, Lancaster, PA

Adjunct Business Law Instructor September 1997-August 1998

Courses: Business Law I, Business Law II, Legal Environment of Business

Adjunct Psychology Instructor September 1990-August 1991

Courses: General Psychology, Abnormal Psychology

LEGAL PRACTICE EXPERIENCE

Residential Warranty Corporation, Fine Line Homes, Inc., Eastern Atlantic Insurance Company, Residential Technology Systems, Harrisburg, PA

Assistant Corporate Counsel March 1997-July 1998

Staff Attorney May 1995-March 1997

Served as in-house counsel for several residential property-related businesses including Residential Warranty Corporation, the largest residential property warrantor in the United States. My duties included supervising legal staff and supervising litigation and settlement of cases nationwide, administrating all aspects of legal matters for the business entities including forming profit and non-profit organizations, drafting and reviewing contracts and warranties. Practice area was focused on real estate transactions but also included contracts, collections, construction law, corporate law, employment law, and warranties.

Office of the York District Attorney-Child Abuse Unit, York, PA

Legal Intern May 1993-August 1993

Participated in preparation of cases for the Child Abuse Unit. Duties included researching and writing briefs for trials and appeals, and interviewing witnesses.

Legislative Management Committee-House of Representatives, Harrisburg, PA

Legal Intern

May 1993-August 1993

Researched and analyzed bills introduced by Pennsylvania Representatives and Senators. Drafted letters to constituents and memos on topics ranging from animal rights to freedom of speech for Congresswoman Babette Josephs.

EDUCATION

Temple University School of Law, Philadelphia, PA

Juris Doctor, 1994

Honors/Activities: Temple Environmental Law & Technology Journal, Assistant Editor; Office of the City Solicitor, Mental Health and Dependency Litigation Division, clinic work - awarded honors; LALSA (Latin American Law Students Association)

West Chester University, West Chester, PA

Master of Arts, 1990

Major: Clinical Psychology
Honors/Activities: Student Affiliate of the American Psychological Association, Group Therapist and Psychometrician for Lancaster General Hospital

Drexel University, Philadelphia, PA

Bachelor of Science, 1988

Major: Psychology, Sociology, and Anthropology
Honors/Activities: Student Counterpart to the Dean of Students, Student Disciplinary Board Member, Student Wellness Committee President, Peer Counselor, Research Assistant

SELECTED PUBLICATIONS

Books:

PROPERTY LAW (2015) (with Benjamin Barros).

Articles & Essays:

The Trump Administration's Flawed Approach to Diversity, INSIDE HIGHER ED. (Aug. 20, 2018), <https://www.insidehighered.com/admissions/views/2018/08/20/trump-administrations-approach-diversity-admissions-flawed-opinion>.

Best Practices in Legal Education: How Live Critiquing and Cooperative Work Lead to Happy Students and Happy Professors, 29 THE SECOND DRAFT 7 (2016) (co-authored).

A Technological Triecta: Using Videos, Playlists, and Facebook in the Law School Classroom to Reach Today's Students, 40 RUTGERS COMPUTER & TECH. L.J. 1 (2014) (co-authored).

Tips for Writing in a Time Crunch, 40 LITIGATION 33 (2013) (co-authored).

Thinking Outside the Box: Publication Opportunities Beyond the Traditional Law Review, 27 THE SECOND DRAFT 8 (2013) (co-authored).

Keeping It Real: Using Facebook Posts to Teach Professionalism and Professional Responsibility, 43 N.M. L. REV. 43 (2013).

Accomplishing Your Scholarly Agenda While Maximizing Students' Learning (a.k.a., How to Teach Legal Methods and Have Time to Write Too), 50 DUQ. L. REV. 545 (2012).

How Students' Gratitude for Feedback Can Identify the Right Attitude for Success: Disciplined Optimism, 19 PERSP. 169 (2011).

Thurgood Marshall: The Writer, 47 WILLAMETTE L. REV. 211 (2010) (co-authored).

Making Effective Use of Practitioners' Briefs in the Law School Curriculum, 22 ST. THOMAS L. REV. 417 (2010).

Editing Other Writers' Drafts, THE PA. LAW. (Jan./Feb. 2010) (co-authored).

The Ethical Obligations of Lawyers, Law Students and Law Professors Telling Stories on Web Logs, 4 THE LAW TCHR. 287 (2007).

Keeping Students Interested While Teaching Citation, 20 THE SECOND DRAFT 14 (2005).

The Government Attorney's Conflicting Obligation, 9 WIDENER J. OF PUB. L. 227 (2000).

The Need For a Revision of Ozone Standards: Why Has the EPA Failed to Respond?, 13 TEMP. ENVTL. L. & TECH. J. 103 (1994).

SELECTED PRESENTATIONS

Practice Ready Millennials: Technology Training for Efficient and Effective Communication, Southeastern Legal Writing Conference (2018) (co-presenter).

Wait, Now I Need to Learn It Too? Meeting the Ethical Duty of Technological Competence, ABA Business Law Section Annual Meeting (2017) (panelist).

Making Room for More: Theorizing Educational Diversity and Identifying Best Practices in the Age of Fisher, AALS Annual Meeting (2017) (panelist).

Impossible Realities, Infinite Loops and Movable Staircases: The Impact of Institutional Marginalization on the Tricky, Unpredictable, and Inconsistent Trajectory of the Non-Tenured Track Career, AALS Annual Meeting (2016) (panelist).

May It Please the Court and Your Students: Using Animation and Speed Questioning to Prepare Students for Their First Oral Arguments, Southeastern Legal Writing Conference (2015).

You Are Already Writing an Article, Legal Writing Institute Biennial Conference (2014) (presenting on behalf of the LWI Scholarship and Outreach Committee).

Speed Mentoring Workshop, Legal Writing Institute Biennial Conference (2014) (mentor).

Widener Women Leading in the Workplace, Dauphin County Lunch and Learn CLE (2014) (moderator).

Keepin' It Fresh: Using Technology in the Legal Writing Classroom to Reach Today's Students, Fourth Annual Capital Legal Writing Conference (2014); Colonial Frontier Legal Writing Conference (2013) (co-presenter).

Mission Impossible or Mission Accomplished? Our First Year Without the Traditional Office Memo, Legal Writing Institute One-Day Workshop (Suffolk University School of Law) (2013) (co-presenter).

Ethical Issues and Technological Advances: What Happens When the Z Generation Practices Law?, Legal Writing Institute One-Day Workshop (University of North Carolina Law School)(2012).

Not Your Average Cup of Joe: Exploring Scholarship Ideas Beyond the Traditional Law Review, Legal Writing Institute Biennial Conference (2012) (panelist).

Tips for Writing in a Time Crunch, CLE at Widener University School of Law (2012).

It Takes Two to Tango: Coordinating the Teaching and Assessment of Research Skills with Law Librarians and Legal Methods Faculty, Legal Writing Institute One-Day Workshop (Temple University School of Law) (2011) (co-presenter).

"Don't Talk to Strangers" – Social Networking and Legal Ethics, Pennsylvania Bar Association Young Lawyers Conference (2011).

The Work of Leading a Law School Class Successfully: Revisioning Classroom Dynamics Under Leadership Principles, Association of Legal Writing Directors Biennial Conference (2011).

Constructing a Scholarly Persona, Association of Legal Writing Directors Biennial Conference (2011) (panelist).

Adding Collaborative and Formative Feedback Opportunities to Your Classes: How Grading by Design and Working Together Save the Day, Institute for Law Teaching and Learning (2011) (co-presenter).

Thinking Forward, Legal Writing Institute One-Day Workshop (American University School of Law) (2010) (panelist).

Assessing Collaboration: "Misery Loves Company" or "There's No T' in Team"? Legal Writing Institute Biennial Conference (2010) (co-presenter).

Thurgood Marshall: A Persuasive Practitioner, Solicitous Scholar, and Just Jurist, CLE at Widener University School of Law (2010) (co-presenter).

Social Networking and Legal Ethics, Internet Expression in the Twenty-First Century: Where Technology and Law Collide, Widener University School of Law (2010).

Editing Your Own Drafts, CLE at Widener University School of Law (2009) (co-presenter).

Editing Other Writers' Drafts, CLE at Widener University School of Law (2009) (co-presenter).

First Year Academic Support Courses, Widener University School of Law Academic Support and Bar Programs Workshop (2009).

Integrating Upper-Level Legal Methods Courses Offering Skill-Based Menu Options Into the Law School Curriculum, Legal Education at the Crossroads Conference (2008).

The Ethical Obligations of Lawyers, Law Professors, and Law Students Telling Stories on Blogs, Once Upon a Legal Time Storytelling Conference (2007).

Beyond LSAT Scores and GPAs: Can Legal Methods be Used to Predict Success in Law School?, Legal Writing Institute Biennial Conference (2002) (co-presenter).

Legal Research and Writing, CLE for Central Pennsylvania Paralegal Association (2000).

How to Teach Your Students to Become Effective Speakers: "Eloquence May Set Fire to Reason," Gonzaga University Institute for Law School Teaching (1999)(co-presenter).

OTHER

Honors: Recipient of a \$2000 teaching grant from the Association of Legal Writing Directors (2017)
Pennsylvania Bar Association Plain English Committee: Chair (2015-18)
Londonderry School Board of Directors (2013-17)
Journal of the Legal Writing Institute: Managing Editor (2016-present); Board Member (2012-present)
Recipient of a \$5000 scholarship grant from the Association of Legal Writing Directors (2007)

Bar Admissions: Commonwealth of Pennsylvania (1994)
New Jersey (1994)
U.S. District Court for the District of New Jersey (1994)

U. S. District Court Middle District of Pennsylvania (1995)

Professional Associations: AALS Status Task Force Committee (2017-present)
Association of Legal Writing Directors-Leadership
Committee (2014-17)
AALS Legal Research and Writing Program Committee
(2011-12)
Association of Legal Writing Directors-Scholarship
Committee (2010-17)
Legal Writing Institute Scholarship Committee (2010-16)
American Bar Association
Pennsylvania Bar Association
Dauphin County Bar Association

Languages: Fluent in Portuguese